| | RESULTS | | | |
|--|--|---|--|--|
| TEAC | HERS | STUDENTS | | |
| Qualitative indicators | Quantitative indicators | Qualitative indicators | Quantitative indicators | Products |
| Raised awareness of many forms and contents of media messages | Integrated media literacy across the curriculum. | Raised awareness of many forms and contents of media messages. | Developed research skills. | Video material: - presentation of schools - presentation of countries and cities - presentation of Christmas traditions - presentation of national cuisine - presentation of cultural heritage through media literacy aspect - video about reliable and unreliable sources - documentaries of each mobility, presentations of activities during mobilities |
| Raised confidence in using formative assessment on the regular basis | Integrated formative assessment in teaching. | Raised awareness of the importance of appreciating cultural identity through preserving national and shared European cultural heritage. | Developed ICT skills (video communication, creating project material results). | e-Guidebook about media literacy with tool for teachers |
| Raised awareness of the importance of appreciating cultural identity through preserving national and shared European cultural heritage | Exchange of good practice between partner schools. | Improved critical thinking skills and creative problem solving to become reasonable users and information producers. | Improved international team work skills online and phisically. | Project website |
| Inhanced formative assessment as a value to improve teaching. | | Enhanced creative approach to learning. | Improved language skills. | eTwinning platform |
| Raised self-confidence. | Improved language skills | Raised self-confidence. | | newspaper articlesinterviewsmemesphoto galleryphoto collage |
| | Improved international team work skills online and phisically. | Gained more confidence in public speaking in a foreign language | | - project bee-hive boards - a hotel for wild pollinators - project snowflakes - origami hearts - cream - candles - Christmas ornaments - Christmas cards - printed hand-made booklets - a model of a wooden barge |
| | Developed ICT skills (video communication, creating project material results). | Enhanced formative assessment as a value to improve learning | | national food |

| ve assessment | Educational material: - Kahoots - an album about flora and fauna in Floodplair forest - tools for media literacy - lesson plans according to formative assessr - lesson plans for media literacy - posters - written examples and photo material for the | | |
|---------------|---|--|--|
| | posters written examples and photo material for the exhibition of good practice material for different workshops for students | | |